BASIC>>>>>FORTH

Beginners All-purpose Symbolic Instruction Code - to give BASIC its full title - is, as the name declares, a language for the computer novice. If you have learnt BASIC, then you have served your programming apprenticeship. You should now want to move on to a language which will allow your programming talents freer and fuller development. You are probably already aware that BASIC has distinct limitations, and that those limitations become both more apparent and more inhibiting the more progress you make. To construct a large program in BASIC will inevitably involve you in a bewildering and ungainly maze of GOTOs and GOSUBs; the program will run rather slowly and it will take up too much memory space.

No one who knows will regard BASIC as a particularly good programming language. It caught on early in the development of the Personal Computer and has held its place more through habit than because of any inherent qualities as a computer language.

But even if you feel that, knowing BASIC, you wish to go beyond it there are likely to be questions that will concern you. You may feel that you would rather stick with and build on the language you already know. You may be concerned that to convert to a better language means to convect to a harder language. You will certainly want to know, if you are to learn another language, which will be the best.

To take these points in order, there is little future if you wish to expand your programming, in sticking with BASIC. Sooner or later BASIC will hinder your progress, then it will stop it dead.

The second point is that the quality of a computer language is not a function of its difficulty. Clarity and simplicity are cardinal virtues in good programming, and those will flow more naturally from a language

which is itself clear and simple.

The question of which language to choose for Personal Computer applications may seem to be a more complex one. But in fact it is not. There is one language which stands out as being a model of simplicity, clarity and the means through which to acquire the technique of elegant programming. It is also very fast, memory efficient, and emminently suitable for microcomputers.

That language is FORTH.

FORTH offers many advantages. It is no harder than BASIC to learn, but it imposes none of the contrictions which BASIC does. Its greatest virtue for the computer owner who wishes to aquire enhanced programming skills is that it enables him or her to begin from readily learnable words and then advance step by step to programs of greater complexity building word on word. There is no limit to how far FORTH can take you but it will let you proceed securely at your own speed.

Learn FORTH, and you will find that your programming will take off. It provides a fascinating, addictive and infinitely extensible means to learn about real computing.

What follows will aid you in making the step up from BASIC to FORTH. A small step in terms of effort; an enormous step for your programming future.

Go from BASIC to FORTH and you won't go back again.

- 2 -

BASIC TO FORTH BRIDGE

If you are a person who is well-versed in BASIC and you have just come across the language FORTH, you may well want to know if you can translate your favourite programs into FORTH. The short answer is 'yes', and this booklet will help you to do it. Although it has been writted with the JUPITER ACE in mind, any remarks about FORTH should apply to other machines as well.

Throughout this text, BASIC and FORTH words are underlined. FORTH, like BASIC, has a vocabulary of words which you can either

type in as commands or group together to make a program. FORTH has a word <u>VLIST</u> (short for vocabulary list) which prints the <u>dictionary</u> (that is all the words in the vocabulary) on the screen. In BASIC, you form a program by taking a collection of words and putting a line number in front. In FORTH, however, you define new words which then become part of the dictionary, just like the words already there in ROM. Like any of the original words, you can execute a new word by typing it in at the keyboard and you can use it in the definitions of other new words. You can think of FORTH words as being like subroutines and your final program as being a list of GOSUB statements- but they don't slow down your program as subroutines do. It is easy to debug programs written in this way because you can test each word separately to check that it does exactly what you want.

The most common way of making a new word is the $\underline{\text{colon definition}}$. Here is a very simple word which prints a message on the screen.

: MESSAGE

CLS ." This is the Jupiter Ace " ;

The colon at the start says the next word is the name of a new word to be compiled into the dictionary and that everything following, as far as the semicolon, is the instructions to be executed when you use the new word. Here the name of the new word is <u>MESSAGE</u> and the instructions are <u>CLS</u> which, as in BASIC, clears the screen and <u>.</u>" (pronounced 'dot quote') which says 'print the following characters up to " on the screen'. When you type in MESSAGE it will clear the screen and print

This is the Jupiter Ace

at the top. It will also print 'OK' afterwards to show that it has executed your commands without any problems. <u>VLIST</u> will now show that <u>MESSAGE</u> has been added to the dictionary. It also shows <u>:</u>, <u>CLS</u>, <u>.</u>" and <u>;</u> which are all FORTH words in the Ace's ROM.

You can write the same thing in BASIC, like .this

10 CLS

20 <u>PRINT</u> "This isn't the Jupiter Ace" and you can execute it by saying <u>RUN</u>, or <u>RUN</u> 10, or <u>GOTO</u> 10. If you want to use it more than once, you can add

30 RETURN

and say $\underline{\text{GOSUB}}$ 10 to execute it. Some versions of BASIC allow you to put more than one statement in a line, in which case you would probably write

10 CLS : PRINT "This isn't the Jupiter Ace" : RETURN

One of the advantages of the word <u>MESSAGE</u> over the set of line 10 -30 is that <u>MESSAGE</u> is an English word and can convey an idea of what the word actually does - it prints a message. <u>GOSUB</u> 10 doesn't mean anything in English, so you either have to remember what it does or list it. Putting in a comment, e.g.

5 REM message

helps you recognise what it does from the listing, but not when you are

referring to it by a line number. You can put comments in FORTH words, too, by putting the text inside parentheses - (is a FORTH word that says 'ignore what follows till you come to)'.

You can list any word you have defined, just as you can list any part of a BASIC program.

LIST MESSAGE

will write

: MESSAGE

CLS

<u>."</u> This is the Jupiter Ace" <u>;</u>

on the screen

One feature of the Ace which is not found in most implementations of FORTH is that you can edit words that you have already compiled in the dictionary. This is not different from editing in BASIC, where you can change your program line by line, but it is unusual for FORTH. <u>LIST</u> also is found only on the Ace.

The next important feature of FORTH is the way it handles numbers. When you type in a number, it is put on the <u>stack</u>. The stack is like a pile of cards with the numbers written on them. You can put more cards on top of the pile or take them away, and the last ones put on are normally the first ones to go. Almost all computer languages use a stack, but it is often hidden from the programmer. (In fact, FORTH has two stacks, called the <u>data</u> stack and the <u>return</u> stack. The data stack is the one with your numbers on it; the return stack is used by the machine, although there are a few words which allow you to take advantage of what the Ace does with the return stack.) In FORTH, most words communicate via the (data) stack. They take their operands off the stack and leave their results on it. Having a stack for numbers makes it very convenient for the arithmetic words to use <u>reverse polish</u> or <u>postfix</u> notation (used on most Hewlett Packard calculators). This means that the operators go after the operands. BASIC uses <u>infix</u> notation. Instead of writing the operators in between the operands,

2+3

in FORTH you would say

2 3 +

2 and 3 are both numbers and so are put on the stack and + is a FORTH word which takes two numbers off the stack and puts back their sum, in this case 5. This is just like a recipe where you list the ingredients and then put the instructions. It may seem strange to expect you to think about arithmetic in a different way - after all why can't the computer do it for you? But it does have its benefits. For instance, you don't need any parantheses in your calculations because there is never any ambiguity about which operation to do first. The operator just takes the operands it needs off the stack and puts the results back afterwards. So (2+4)*3 becomes 2 4 + * in postfix notation.

There is a very common way of showing what words do to the stack. You list the operands that the word requires on the stack starting with the one lowest down and ending with the top. So with +, this is

(n,m - n+m)

operands - result

A word can have any number of operands and leave any number of results. This makes it very easy to define your own functions. You don't have to declare a list of variables, you just write the definition

- 4 -

bearing in mind that the numbers you want will be on the stack. e.g. to define a function which squares a number, in BASIC you would say

<u>DEF FN</u> $s(x) = x \cdot x : \underline{REM} \times squared$ in FORTH, this becomes

: SQUARE

(n - n squared) <u>DUP *</u>;

<u>DUP</u> (n - n,n) makes a copy of the top number on the stack and puts that on the stack as well. FORTH has seven other stack-manipulation words for getting the numbers into the order you want. They are <u>?DUP</u> duplicates the top of the stack if it is non-zero. <u>DROP</u> drops the top number from the stack. <u>OVER</u> makes a copy of the second number down. <u>PICK</u> makes a copy of a given number down. <u>ROLL</u> moves a given number down to the top. <u>ROT</u> moves the third number down to the top. SWAP swaps the top two numbers.

 $\overset{\star}{}$ (n - n,n*m) takes the top two numbers of the stack and puts back their product.

Conventionally, FORTH works only with integers, usually two bytes long. There is also same double-length arithmetic which uses numbers four bytes long. With many programs, it is very easy to scale all the numbers up to integers for the calculations and then scale them back again. For instance, if you were dealing with money you would work in pence and convert back to pounds afterwards.

However, the Ace can also work in decimals (with or without an exponent). It recognises them when you type in because you put a decimal point in. They are then put on the stack as three binary coded

- 5 -

decimal plus one byte for the sign and exponent. They have different arithmetic words (the ordinary arithmetic words with 'F' - for floating point - in front) to deal with the different format.

BASIC	FORTH		
ABS	ABS		
AND	AND	This is a bitwise Boolean	
		AND (BASIC varies) so, e.g.	
		42 23 <u>AND</u>	
		leaves 2 on the stack.	
<u>ASCII</u> (<u>CODE</u> in Sinclair BASIC)	ASCII		
AT	AT	The screen on the Ace is 23	
		rows by 32 columns.	
ATN		Not in FORTH, although it can	
		be defined using series.	
BEEP (Not in all BASICs)	BEEP	Emits a sound via the Ace's	
		loudspeaker.	
BIN		Use $\underline{\text{BASE}}$ to change the base in	
		which the Ace inputs and prints	
		out numbers to any value you	
		want. By setting it to 2, you	
		can input numbers in binary.	
<u>CHR\$</u>	EMIT	Prints out the character whose	
		ASCII value is on the stack.	
e.g. <u>PRINT</u> CHR\$ 32 or 32 EMIT prints a space			
CLS	CLS		
COS		Not in FORTH, but the Ace manual	
		gives a series definition of	
		cosine.	
DATA see page 20			
$\underline{\text{DEF}}$ $\underline{\text{FN}}$		Functions are defined as words	
		(see page 5 of the introduction).	

BASIC FORTH e.g. 100 DEF FN S(M,S)=60*M+S: : SECONDS REM time in seconds _(mns, secs - secs) <u>SWAP</u> 60 * + ; This is called by FN S (1,49) 1 49 SECONDS DIM See section on arrays on page 19 Expalined in the Ace manual DRAW FN See DEF FN y+1 x <u>DO</u>LOOP FOR n= x TO y NEXT FOR n = x TO y STEP zy+1 x DO $\dots z$ +LOOP NEXT Notice how in FORTH, the limit of the loop is one more than in BASIC. This means that if you want to execute the loop n times starting at x then the limit is x+n, but in BASIC it is x+n-1. e.g. 10 REM character set : CHARS 20 FOR n = 0 TO 255 256 0 30 PRINT CHR\$ n; DO I EMIT 40 NEXT M LOOP ; The word I copies the current value of the loop counter to the stack, then $\ensuremath{\mathtt{EMIT}}$ prints the

- 8 -

BASIC	FORTH	
		character with that ASCII value.
GOSUB		Subroutines are replaced by words in
		FORTH. To call one, you type in its
		name (see introduction).
GOTO		FORTH doesn't have explicit GOTO
		statements but several constructions
		have them implicitly. The most
		important is
		$\underline{\text{IF}} \dots \underline{\text{ELSE}} \dots \underline{\text{THEN}} - \text{see } \underline{\text{IF}}.$
		The following also contain GOTO's
		BEGIN n UNTIL which repeats
		until n is non-zero.
		BEGINn WHILE REPEAT which
		repeats while n is non-zero.
		$\underline{DO} \dots \underline{LOOP}$ and
		DO <u>+LOOP</u> - see <u>FOR</u>
<u>IF</u> <u>THEN</u>	IF	$\dots \underline{\text{ELSE}} \dots \underline{\text{THEN}}$ <u>IF</u> takes a number (condition) off
		the stack and if it is non-zero
		(true) it executes the part
		between $\underline{\text{IF}}$ and $\underline{\text{ELSE}}$ and then jumps
		to THEN, otherwise if the condition
		is zero (false) it jumps to $\underline{\text{ELSE}}$ and
		executes the $\underline{\text{ELSE}}$ $\underline{\text{THEN}}$ part.
		You can omit $\underline{\text{ELSE}}$ when there is

- 9 -

- 10 -

BASIC

ΙN

INKEY\$

FORTH

ΙN

nothing to be done if the condition is false. Notice how <u>THEN</u> doesn't come in the same place as in BASIC. The way to think of it in FORTH is if the condition is true, do something THEN get on with the rest of the program.

e.g.

10 <u>REM</u> balance			
20 <u>PRINT</u> <u>ABS</u> (bal);		
30 <u>IF</u> bal >=0 <u>THE</u>	<u>N</u> <u>GOTO</u> 100		
35 <u>REM</u> balance ne	gative		
40 <u>PRINT</u> "debit"			
50 <u>Goto</u> 120			
100 <u>REM</u> balance p	ositive		
110 <u>PRINT</u> "credit			
120 RETURN			

: BALANCE
(balance -)
<u>DUP</u> <u>ABS</u> <u>0</u>
IF
(if balance negative)
<u>.</u> " debit"
ELSE
(if balance positive)
." credit"
THEN
;

- Inputs a data byte from an input/output port.
- <u>INKEY</u> Reads the keyboard and puts 0 on the stack if no key (or more than one key) was pressed, otherwise the ASCII code of the key.

	- 11	-	
BASIC		FORTH	
INPUT			FORTH does not have one word
			which translates \underline{INPUT} . Instead
			there are several words which cover all
			the different uses of <u>INPUT</u> .
		QUERY	clears the input buffer then waits
			for you to type in things.
		RETYPE	waits for you to type in but doesn't
			clear the input buffer first (so
			you can edit what's there).
		WORD	takes text out of the input buffer up
			as far as an ASCII delimitor.
		NUMBER	takes a number out of the input
			buffer.
		LINE	interprets the input buffer as a
			line of FORTH words.
INT		INT	converts a 4 byte floating point
			number to a single length integer.
LET			FORTH has variables just as BASIC
			does but you have to declare them
			before using them (like $\underline{\text{DIM}}$ and
			arrays). The word which does this
			is
		VARIABLE	which puts the variable name in
			the dictionary along with space
			for a 2-byte number.

0 VARIABLE SCORE e.g. Sets up a variable called 'SCORE'

BASIC	FORTH	
		and initialises its value to zero.
		You can put the current value of
		the variable on the stack using
		the word @ (pronounced 'Fetch')
		e.g.
		SCORE @
		puts 0 on the stack. You update its value with the
		word ! (pronounced 'store').
		e.g.
		100 <u>SCORE !</u> makes 100 the value in <u>STORE</u> .
		See also the section on arrays
		(page 19) for use of the FORTH
		word <u>CREATE</u> .
LIST	LIST	Lists a word you have defined in
		terms of its component words.
LOAD	LOAD	loads a dictionary file from
		cassette tape and appends it to
		the dictionary
	BLOAD	loads a bytes file from tape to
		anywhere in RAM that you specify
NEW	0 <u>CALL</u>	clears out the Ace as though you
		had just turned it on. <u>CALL</u>
		executes the machine code starting
		at the address on the stack, so
		O $\underline{\text{CALL}}$ is what the CPU does when
		it is switched on.

<u>BASIC</u> <u>NEXT</u> See <u>FOR</u>	<u>forth</u> <u>loop</u> +loop	
NOT	<u>0=</u>	This takes the top number off the stack and leaves 1 if it was zero and 0 otherwise. Some versions of FORTH also have a word <u>NOT</u> which is identical to $\underline{0}=$.
OR	OR	Bitwise Boolean value.
OUT	OUT	out puts a byte to an I/O port.
PAUSE		There isn't a word <u>PAUSE</u> in FORTH, but it is very easy to write one. The simplest is : <u>PAUSE</u> 0 <u>DO LOOP</u> ; which is just an empty <u>DOLOOP</u> . If you say

- 13 -

1000 <u>PAUSE</u> if executes the <u>DO LOOP</u> 1000 times.

If you want a more accurately timed pause, you can use the system variable which counts how long, (in TV frames) the Ace has been switched on, as follows : PAUSE -_14-

FORTH

g

(n-) 0 15403 ! (set counter to 0) BEGIN DUP 15403 @ = INKEY OR UNTIL DROP ;

This version pauses until either it reaches the frame count on the stack or you press a key. Fetches the byte stored in the С@ address on the stack. C@ stands for 'character fetch' as it was designed for reading 1-byte ASCII codes instead of 2-bytes variables (see LET) fetches the value stored in the 2 bytes starting at the address on the stack.

- C! Stores the second number on the stack in the byte at the address at the top of the stack.
- Stores the second number on the ! stack in the pair of bytes starting at the address at the top of the stack. (See <u>LET</u> too.)

PEEK

POKE

PRINT	÷	Prints the number at the top of
		the stack on the screen.
	<u>."</u>	Prints the subsequent characters
		on the screen. See page 1
e.g.		
PRINT "Hello"	." Hello"	
	EMIT	See <u>CHR\$</u>
	TYPE	Prints out a given number of bytes
		starting at a given address as
		ASCII characters.
		FORTH doesn't have its own random
RANDOIZE and RND		number generator, but here is one
		way of making your own.
		0 <u>VARIABLE</u> <u>SEED</u>
		: SEEDON
		(- next value of seed)
		<u>SEED @</u> 75 <u>U*</u> 75 0
		<u>D+</u> <u>OVER</u> <u>OVER</u> <u>U</u> < <u>-</u> <u>-</u>
		<u>1-</u> <u>DUP</u> <u>SEED !</u>
		<u>;</u>
		: RND
		<u>(</u> n – pseudo random no. between 0 and n –1)
		SEEDON U* SWAP DROP
		<u>;</u>
		: RAND
		<pre>(value for seed -)</pre>
		<u>?DUP</u> <u>0=</u>

IF

	- 10 -	
BASIC	FORTH	
		15403 @ <u>SWAP</u> THEN
		seed !
		<u>i</u>
		$\underline{\text{RND}}$ and $\underline{\text{RAND}}$ work just like their
		BASIC counterparts.
REM	_(Treats text up to) as a comment
		and ignores it.
RESTORE See page 20		
RETURN	Not	needed in FORTH
RND See RANDOMIZE		
RIIN		There is no direct equivalent in
		FORTH - you just name the word you want
		to run.
SAVE	SAVE S	Saves the current dictionary as
		a dictionary file on cassette tape.
	BSAVE	Saves a specified number of bytes
		starting from a specified address as a
		bytes file on tape.
SGN		The following word takes a number
		from the stack and leaves -1 if it
		is negative, 0 if it is zero and +1
		if it is positive.
		: SGN
		DUP <u>0<</u>
		<u>SWAP</u> <u>0></u> <u>-</u>
		<u>;</u>

- 16 -

FORTH	
	Not in FORTH, but the Ace manual
	gives a series definition of sine.
	The following word SQR calculates

The following word <u>SQR</u> calculates a square root using the Newton-Raphson method. : <u>20VER</u> <u>(</u>fl, f2 - fl, f2, fl) 4 <u>PICK</u> 4 <u>PICK</u> ;

```
<u>: 2SWAP</u>
<u>(</u>fl, f2 - f2, f1)
4 <u>ROLL</u> 4 <u>ROLL</u>
```

;

```
: SQR

<u>(</u> f - square root of f)

1. 10 0

<u>DO</u>

<u>20VER</u> <u>20VER</u> <u>F/</u> <u>F+</u> .5 <u>F*</u>

<u>LOOP</u>

<u>2SWAP</u> <u>2DROP</u>

<u>;</u>
```

USR

BASIC

SIN

SQR

CALL

VERIFY

<u>VERIFY</u> Checks a dictionary file on cassette tape against the dictionary in RAM. <u>BVERIFY</u> Check a bytes file on tape against a given number of bytes starting at a given address.

Arrays

FORTH doesn't have any array handling words of its own but it does allow you to set aide space in the dictionary for your own data. There is a word <u>CREATE</u> which puts a word name in the dictionary but nothing else. So

CREATE ROW

makes a word called <u>ROW</u> and when you type in 'ROW' it puts on the stack the address of the first byte in the dictionary after the definition of <u>ROW</u>. This may seem pointless, but there is another FORTH word, ALLOT which tags a specified number of bytes onto the end of the dictionary. This gives you a data field for your empty name, so if you now say

6 ALLOT

you have made a 1-d array called \underline{ROW} which is 6 bytes long.

3 5 <u>ROW</u> + <u>1-</u> <u>C!</u>

stores 3 in the 5th element of ROW and

5 ROW + 1- C@

reads it back again. (You need the 1- because the 1st element is at ROW+0.)

A two dimensional array is just a row of elements but the elements themselves are rows so you have to allot the number of rows times the length of each row (the number of columns). This is exactly the way your BASIC computer will do it, but it doesn't let on.

The Jupiter Ace manual has some words for setting up your own 2-d arrays without having to work out for yourself how many bytes to set aside. They also do their own error checking when you store or read an element. The words themselves are simple enough but the FORTH goes beyond the scope of this pamphlet.

Here is a word which will set up a 2-d array of dimensions

<u>: 2DIM CREATE DIM C, * ALLOT ;</u>

You use it by typing, e.g.

2 3 2DIM ARRAY

It puts the name \underline{ARRAY} in the dictionary and sets aside 7 bytes after it (1 for the length of the rows - or number of columns - and 6 for the data).

READ, DATA AND RESTORE

FORTH does not have <u>READ</u>, <u>DATA</u> and <u>RESTORE</u> (although you could mimic them if you wanted) but it does have something very much simpler which does just as well, namely the stack. Instead of a <u>DATA</u> statement, you have a word which puts all the data on the stack. e.g.

<u>DATA</u> 5 0 7 2 1 4 <u>;</u>

In BASIC this would be 110 DATA 5,0,7,2,1,4

One of the main uses for R, D & R is for initialising arrays, so you can now define a word which will set up \underline{ROW} (from the section on arrays)

- : INIT DATA -1 5 DO ROW I + C! -1 + LOOP :or in BASIC 120 FOR I = 1 to 6 130 READ R(I)
 - 130 <u>READ</u> R(I) 140 NEXT I

This starts at the end of the row and moves backwards along it in the data. (It goes backwards because the last piece of data written is the first one read.) If you want to reinitialise the row you don't need RESTORE, you just type in INIT.

Strings

FORTH has a word <u>TYPE</u> which types out a number of characters from a given address. So an easy way of referring to a string of characters is the address of the start of the string and the length. The Ace manual contains words for setting up strings in this manner and also for string and comparisons.

You can have string arrays by making an array containing ASCII codes. If you want a word to print a string you can use $_$ " (see introduction and PRINT).

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